

## Wind Down Template

<b>Title</b>
Wind Down
<b>Purpose</b>
This Wind Down task allows students to finish the assessment feeling comfortable and positive; it is not rated.
<b>Language Functions</b>
N/A
<b>Proficiency Level(s)</b>
N/A
<b>Materials</b>
Stickers or other small rewards
<b>Length of Time</b>
Approximately 3-5 minutes
<b>Administration Tips</b>
<ul style="list-style-type: none"><li>• End the assessment with an activity that both students can complete successfully.</li><li>• Select the activity and reward based on students' ages, developmental levels, and proficiency.</li></ul>

## Instructions

Choose one Wind Down activity that both students are able to participate in. The Wind Down should be brief.

### Sample Wind Down Activities

#### Singing

Ask students to sing a song with you by asking one of these questions:

- **Do you know the song [name]? Let's sing it together!**
- **Do you remember the song we sang in [class]? Let's sing it together!**

#### Simon Says

Choose 3 commands for students to respond to together and complete the actions as you say them.

**Now I am going to ask you to do what I do.**

- **Stand up.**
- **Touch your \_\_\_\_\_.**
- **Put your \_\_\_\_\_ in front of your \_\_\_\_\_.**
- **Put your \_\_\_\_\_ under the \_\_\_\_\_.**
- **Raise your [right/left hand].**
- **Clap your hands.**

#### Simple Questions

Alternate between the students by asking each student a question in turn. Ask each student 2 questions.

**Now, I am going to ask you some questions.**

- **What is your next class?**
- **What is your favorite class?**
- **What do you like to do outside of school?**
- **What is your favorite thing to do with your family or friends?**
- **What do you like to do during the summer?**

End the assessment by thanking the students and giving them a small reward (optional).

You have done a great job! Congratulations and thank you. Now you can choose a [sticker/gift] to take with you.