

Warm Up Template

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| Title |
| Warm Up |
| Purpose |
| The Warm Up task puts students at ease and makes sure they understand what to do during the assessment; it is not rated. |
| Language Functions |
| N/A |
| Proficiency Level(s) |
| N/A |
| Language Expectations |
| N/A |
| Materials |
| Name tags or index cards to write names |
| Length of Time |
| Approximately 2-3 minutes |
| Administration Tips |
| <ul style="list-style-type: none">• Set a positive, safe, and friendly tone for students' experiences during the assessment.• Based on students' ages and your familiarity with the students, you can script more introductory questions such as, "How are you doing today?" |

Instructions

Set a warm and friendly tone for the students.

Hello. Please sit down here. I am _____.

[Optional for when an observer/rater is present] This is _____. [Name] will be helping us today.

[Optional for when you don't know the students] What is your name?

Can you write your name for me here? [Hand students the name tags or index cards.]

If you are administering the SOPA to young learners who are unable to write their names independently, write the names for them.

Today, we are going to do some activities in [language]. I'll ask you questions. When it's your turn, please say as much as you can in [language].

[Optional for older students] Please speak as clearly as you can. You can ask me questions any time.

[Optional for single administrator also serving as a rater] You may see me taking notes when you are talking, but I am still listening to all of your answers.

Do you have any questions for me?

Okay, let's begin.

Next Task

Go on to Task 1: The Magic Bag