

# Test Selection Checklist

## Heritage Language Learners



A Guide for World Language Educators

Use the checklist below to be sure you have made a principled decision.

Yes No

1.   I have the necessary resources to administer the assessment.
2.   I have the necessary resources to score the assessment.
3.   The assessment's intended purpose matches my purpose for assessing.
4.   The assessment is intended for heritage language learners.
5.   The assessment can be modified or adapted for heritage language learners.
6.   The assessment is appropriate for the age and skill level of my student population.
7.   The assessment is appropriate for the linguistic backgrounds of my student population.
8.   The assessment is appropriate for the cultural backgrounds of my student population.
9.   I have thought through the possible impact of the test and I think it will have the effects I want for students, teachers, the school and the program.