

Task 5 Script

Title
Task 5: School Rules
Purpose
This task assesses listening comprehension and oral fluency through asking students to express an opinion and provide reasons to support their opinion.
Language Functions
Expressing and supporting an opinion
Proficiency Level(s)
Advanced Low (AL) – Advanced High (AH)
Language Expectations
Paragraph-level discourse with extended, organized, and detailed language
Materials
Printed text of the three rules, which may include graphics that illustrate the rules
Length of Time
Approximately 5-7 minutes
Administration Tips
<ul style="list-style-type: none"> • Create a pool of rules that are interesting and relevant to your students. • Print a page with the text of each rule, numbered in order, to help students when selecting the rule to discuss. • If appropriate for the age of your students, include illustrations or simple labels in the target language to support each rule. • For each administration, select three rules that are appropriate for those students. • Students are allowed to choose the same rule to talk about.

Instructions

Place the page of rules on the table so that students can read it.

现在，想象一下，我们学校要制定三个新规定。请你们分别选一个规则，然后告诉我你觉得这个规则怎么样。这三个规定是：[Point to each rule as you read it.]

1. 在学校里必须穿校服
2. 所有人必须吃学校（食堂）的午餐
3. 不许带手机进学校

[Student A], 你想选择哪个新规定呢？

好的, [repeat or summarize selected rule].

你觉得我们学校里应不应该有这个规定呢？为什么？

请告诉我你能想到的全部理由。

[Student B], 你想选择哪个新规定呢？

好的, [repeat or summarize selected rule].

你觉得我们学校里应不应该有这个规定呢？为什么？

请告诉我你能想到的全部理由。

If a student responds to a question with single sentences or less, ask follow-up questions to elicit additional language.

你觉得这个规定怎么样？

你觉得这是个好规定还是不好的规定？/你同不同意这个规定？为什么？

你觉得其他同学会喜欢这个规定吗？为什么？

If a student responds easily but does not meet language expectations for the task, ask follow-up questions to elicit paragraph-level speech.

你觉得其他同学会遵守这个规定吗？

你觉得学校里应该有什么其他的規定？

Transition to the next task:

谢谢你们告诉我你们的想法！现在我们来玩最后一个游戏。

Next Task

Go on to Wind Down.