

## Task 4 Template

<b>Title</b>
Task 4: Story Retelling
<b>Purpose</b>
This task assesses listening comprehension and oral fluency through asking students to describe actions in the past using paragraph-level speech.
<b>Language Functions</b>
Narrating
<b>Proficiency Level(s)</b>
Intermediate High (IH) – Advanced Mid (AM)
<b>Language Expectations</b>
Connected sentences or paragraph-level language
<b>Materials</b>
A book of at least 8 pages with pictures that illustrate a story
<b>Length of Time</b>
Approximately 7-10 minutes
<b>Administration Tips</b>
<ul style="list-style-type: none"><li>• Select a picture book that is familiar to students. If the book is too simple, it will not be appropriate for this task, so it is important to select a book that will elicit responses with connected sentences.</li><li>• Choose 8 pages from the book that you would like students to talk about during this task. Cover any text on these pages so the text cannot be read.</li></ul>

## Instructions

Show the students the cover of the book.

Now, we are going to talk about a story that I believe you already know. I am going to ask you to tell me what happened, and we will take turns talking about different parts of the story.

Alternate between the students by asking Student A to tell what happened on one page and then asking Student B to tell what happened on the next page.

[Student A], what happened here on this page? [Show first page.]

[Student B], what happened here on this page? [Show second page.]

[Student A], what happened here on this page? [Show third page.]

[Student B], what happened here on this page? [Show fourth page.]

[Student A], what happened here on this page? [Show fifth page.]

[Student B], what happened here on this page? [Show sixth page.]

[Student A], what happened here on this page? [Show seventh page.]

[Student B], what happened here on this page? [Show eighth page.]

If a student responds to a question with a single sentence or less, ask follow-up questions to elicit additional language.

### Sample Questions

- **Who is this? [Point to character in picture]**
- **What did he/she/they do here?**

If a student narrates easily but does not meet language expectations for the task, ask follow-up questions to elicit paragraph-level speech.

### Sample Questions

- **How did \_\_\_\_\_ [character] feel when \_\_\_\_\_?**
- **How do you know?**
- **Do you think [character's action] was a good idea? Why/Why not?**

Transition to the next task:

Great! Thank you for telling me the story! Now, we will go on to the next part.

**Next Task**

If students are in Grade 1 or below, go on to Wind Down.

If one or both students (Grade 2 or above) had difficulty narrating the story or responded with single sentences or less, go on to Wind Down.

If both students (Grade 2 or above) easily narrated the story using connected sentences, go on to Task 5: School Rules.