

## Task 4 Script (Goldilocks and the Three Bears)

<b>Title</b>
Task 4: Story Retelling
<b>Purpose</b>
This task assesses listening comprehension and oral fluency through asking students to describe actions in the past using paragraph-level speech.
<b>Language Functions</b>
Narrating
<b>Proficiency Level(s)</b>
Intermediate High (IH) – Advanced Mid (AM)
<b>Language Expectations</b>
Connected sentences or paragraph-level language
<b>Materials</b>
A book of at least 8 pages with pictures that illustrate a story
<b>Length of Time</b>
Approximately 7-10 minutes
<b>Administration Tips</b>
<ul style="list-style-type: none"><li>• Select a picture book that is familiar to students. If the book is too simple, it will not be appropriate for this task, so it is important to select a book that will elicit responses with connected sentences.</li><li>• Choose 8 pages from the book that you would like students to talk about during this task. Cover any text on these pages so the text cannot be read.</li></ul>

## Instructions

Show the students the cover of the book.

好的。现在这里有本故事书，你们知道这是什么故事吗？

好的，我想请你们轮流跟我讲一讲，这个故事里发生了什么。

Alternate between the students by asking Student A to tell what happened on one page and then asking Student B to tell what happened on the next page.

[Student A], 这里发生了什么？ [Show first page.]

[Student B], 这里发生了什么？ [Show second page.]

[Student A], 这里发生了什么？ [Show third page.]

[Student B], 这里发生了什么？ [Show fourth page.]

[Student A], 这里发生了什么？ [Show fifth page.]

[Student B], 这里发生了什么？ [Show sixth page.]

[Student A], 这里发生了什么？ [Show seventh page.]

[Student B], 这里发生了什么？ [Show eighth page.]

If a student responds to a question with single sentences or less, ask follow-up questions to elicit additional language.

这是谁？ [Point to character]

这里他/她/他们做了什么？

If a student narrates easily but does not meet language expectations for the task, ask follow-up questions to elicit paragraph-level speech.

\_\_\_\_\_的时候，小女孩是怎么想的？她看起来感觉怎么样？你觉得她为什么会觉得\_\_\_\_\_呢？

\_\_\_\_\_的时候，熊怎么想的？你怎么知道的？

你觉得 [character's action] 做的对吗？为什么？

Transition to the next task:

谢谢你们跟我讲了这个故事。我们接下去玩下一个游戏。

**Next Task**

If students are in Grade 1 or below, go on to Wind Down.

If one or both students (Grade 2 or above) had difficulty narrating the story or responded with single sentences or less, go on to Wind Down.

If both students (Grade 2 or above) easily narrated the story using connected sentences, go on to Task 5: School Rules.