Task 3 Track 2 Script (Butterfly Life Cycle)

Title	
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Task 3: Describe a Topic	
Purpose	
This task assesses listening comprehension and oral fluency through asking students to describe a topic using sentences and academic vocabulary.	
Language Functions	
Describing	
Proficiency Level(s)	
Novice High (NH) – Intermediate Mid (IM)	
Language Expectations	
Phrases and sentences	
Materials	
1-4 pictures showing an academic topic	
Length of Time	
Approximately 2-3 minutes	
Administration Tips	

- Select an academic topic that is familiar to students from one of their school subjects such as science or social studies.
- Select one complex picture or multiple pictures that show a process, sequence, or related elements within this topic, such as the water cycle, planting a tree, or the life cycle of a plant or animal. The picture should not contain extensive text descriptions, but labels in the target language may be appropriate.
- You can script questions that are tailored to the picture(s) but make sure that complexity of the questions is balanced and parallel for each student. Each question should elicit sentence-level language rather than a list of words.

Instructions

Place the picture(s) on the table. If there are multiple pictures, place them in order.

   Esta es una imagen del ciclo vital de una mariposa.

Alternate between the students by asking Student A to describe one picture or one part of the picture and then asking Student B to describe the next picture or part of the picture. Ask 4 questions in total that follow the sequential order of the process or cycle shown in the picture(s).

   [Student A], Háblame de esta parte del dibujo.
   [Student B], Háblame de esta parte del dibujo.
   [Student A], Háblame de esta parte del dibujo.
   [Student B], Háblame de esta parte del dibujo.

If a student responds to a question with only lists of words or short phrases, ask a follow-up question to elicit additional language.

   ¿Qué está pasando aquí?
   ¿Qué ocurre en esta parte del cuadro?
   Describe este proceso. ¿En qué se está convirtiendo el ___?

Transition to the next task:
   Genial, gracias. Ahora, pasaremos a la siguiente parte.

Next Task

If one or both students responded to both questions with only lists of words or short phrases, go on to Wind Down.

If both students responded with sentences, go on to Task 4: Story Retelling.