

### Task 3 Track 1 Script (House Scene)

<b>Title</b>
Task 3: Describe a Scene
<b>Purpose</b>
This task assesses listening comprehension and oral fluency through asking students to follow and give basic commands and describe a scene using sentences.
<b>Language Functions</b>
Identifying, giving commands, describing
<b>Proficiency Level(s)</b>
Novice High (NH) – Intermediate Mid (IM)
<b>Language Expectations</b>
Phrases and sentences
<b>Materials</b>
Picture of a scene and multiple images of objects or people that fit in the scene
<b>Length of Time</b>
Approximately 5-7 minutes
<b>Administration Tips</b>
<ul style="list-style-type: none"> <li>• Select a location that is familiar to students. This could be a home, classroom, or school.</li> <li>• Create or select an image of this scene and a series of objects or people that can be moved around within the scene.</li> <li>• The objects/people should be small and can be manipulatives or pictures, and you may have multiple of the same objects/people.</li> </ul>

## Instructions

Place the image of the scene on the table and put the objects or people into the scene.

好，来看看这是什么呀？

这个房子里有不同的房间，还有很多东西。

### **Part 1: Following Commands**

Alternate between the students by asking each student a question in turn.

[Student A], 请指一指床。

[Student B], 请指一指沙发。

[Student A], 请把爸爸放到卧室里。

[Student B], 请把妈妈放到客厅里。

### **Part 2: Giving Commands**

Ask each student to be the teacher and give 3 commands to the other student.

现在，你们俩来轮流扮演老师。当你们扮演老师的时候，你要告诉对方把什么东西放在什么地方。

[Student B], 现在你是老师。请告诉 [Student A] 把什么东西放到房子里。 *[Optional model]* 比如，你可以让 [Student A] 把椅子放到卧室里。

很好！请让 [Student A] 再放一个东西到房子里。

[Student A], 现在你是老师。请告诉 [Student B] 把什么东西放到房子里。 *[Optional model]* 比如，你可以让 [Student B] 把桌子放到客厅里。

很好！请让 [Student B] 再放一个东西到房子里。

### **Part 3: Describing**

Place or move objects/people into two rooms or specific spaces in the scene where they should be. Ask Student A questions about one room/space in the scene and then ask Student B the same questions about a different room/space.

[Student A], 客厅里有什么？

你觉得女孩在做什么？

[Student B], 厨房里有什么?  
你觉他/她/它在做什么?

Place or move objects/people into an unusual or silly place in two different parts of the scene. Ask each student a question in turn about the silly situations you have created.

[Student B], 有什么奇怪的东西在屋顶上?  
你能不能把它放到对的地方呢?

[Student A], 有什么奇怪的东西在厕所呢?  
你能不能把它放到对的地方呢?

Transition to the next task and put away materials:  
很好! 我们来玩下一个游戏。

If needed, help the students gather the materials and put them to the side.

### Next Task

Go on to Wind Down.