

## Task 2 Template

<b>Title</b>
Task 2: All About You
<b>Purpose</b>
This task assesses listening comprehension and oral fluency through asking students to respond to questions on familiar topics that can be answered with single words, short phrases, or sentences.
<b>Language Functions</b>
Answering questions, naming, giving simple descriptions
<b>Proficiency Level(s)</b>
Novice Mid (NM) – Intermediate Low (IL)
<b>Language Expectations</b>
Word, phrases, and short sentences using familiar vocabulary
<b>Materials</b>
(Optional) Graphics with illustrations of each conversation topic
<b>Length of Time</b>
Approximately 5 minutes
<b>Administration Tips</b>
<ul style="list-style-type: none"><li>• Create a pool of topics and questions that are familiar to your students. Make sure that the complexity and variety of questions is balanced and parallel across each topic.</li><li>• If appropriate for the age of your students, create graphics with illustrations to support each conversation topic.</li><li>• For each administration, select two topics that are appropriate for those students.</li></ul>

## Instructions

Place any graphics you are using on the table. Alternate between the students by asking each student the same 3 questions from one topic. Then, ask each student the same 3 questions from the second topic.

Now I am going to ask you some questions.

[Student A], First, let's talk about [topic]. [Point to graphic, if applicable]

Ask Student A 3 questions from Topic 1.

[Student B], Now it's your turn.

Ask Student B the same 3 questions from Topic 1.

[Student B], Now, let's talk about [topic]. [Point to graphic, if applicable]

Ask Student B 3 questions from Topic 2.

[Student A], Now it's your turn.

Ask Student A the same 3 questions from Topic 2.

Transition to the next task:

Great, thank you. Now, we will go on to our next activity.

## Sample Questions

*Choose 3 questions for each topic you select.*

### Colors

- What colors are you wearing today?
- What is your favorite color?
- Why do you like [color]?
- What things are [color]?

### Weather

- Do you like the weather today?
- What is your favorite type of weather?
- Why is [weather] your favorite?
- What is your favorite season?
- What do you like to do during [season]?

### Pets

- Do you have a pet?
- *If the student says no, ask:*
  - Would you like to have a pet?
  - Why or why not?
  - What do you think is the best kind of pet?
- *If the student says yes, ask:*
  - What kind of pet do you have?
  - What is its name?
  - What is your pet like?

### Routines

- What time do you wake up in the morning?
- What is the first thing you do after you wake up?
- What do you like to do after school?
- Why do you like to do [activity]?

### School

- What is your favorite class?
- Why is [class] your favorite?
- What do you do in that class?
- What other things do you like to do at school?

### Books

- What kinds of books do you like to read?
- What is your favorite book?
- Why is [book] your favorite?
- What happens in the book?

### Birthday

- How old are you?
- When is your birthday?
- What do you like to do on your birthday?
- What is the best thing about your birthday?

### Holidays

- What is your favorite holiday?
- Why is [holiday] your favorite?
- When is [holiday]?
- What do you do on that day?

**Next Task**

If you have selected Track 1, go on to Task 3: Describe a Scene.

If you have selected Track 2, go on to Task 3: Describe a Topic.