

## Task 2 Script (School and Books)

<b>Title</b>
Task 2: All About You
<b>Purpose</b>
This task assesses listening comprehension and oral fluency through asking students to respond to questions on familiar topics that can be answered with single words, short phrases, or sentences.
<b>Language Functions</b>
Answering questions, naming, giving simple descriptions
<b>Proficiency Level(s)</b>
Novice Mid (NM) – Intermediate Low (IL)
<b>Language Expectations</b>
Word, phrases, and short sentences using familiar vocabulary
<b>Materials</b>
(Optional) Graphics with illustrations of each conversation topic
<b>Length of Time</b>
Approximately 5 minutes
<b>Administration Tips</b>
<ul style="list-style-type: none"><li>• Create a pool of topics and questions that are familiar to your students. Make sure that the complexity and variety of questions is balanced and parallel across each topic.</li><li>• If appropriate for the age of your students, create graphics with illustrations to support each conversation topic.</li><li>• For each administration, select two topics that are appropriate for those students.</li></ul>

### Instructions

Place any graphics you are using on the table. Alternate between the students by asking each student the same 3 questions from one topic. Then, ask each student the same 3 questions from the second topic.

Now I am going to ask you some questions.

#### Topic 1: School

[Student A], First, let's talk about school. [Point to graphic, if applicable]

What is your favorite class?

Why is [class] your favorite?

What other things do you like to do at school?

[Student B], Now it's your turn.

What is your favorite class?

Why is [class] your favorite?

What other things do you like to do at school?

#### Topic 2: Books

[Student B], Now, let's talk about books. [Point to graphic, if applicable]

What kinds of books do you like to read?

What is your favorite book?

Why is [book] your favorite?

[Student A], Now it's your turn.

What kinds of books do you like to read?

What is your favorite book?

Why is [book] your favorite?

Transition to the next task:

Great, thank you. Now, we will go on to our next activity.

### Next Task

If you have selected Track 1, go on to Task 3: Describe a Scene.

If you have selected Track 2, go on to Task 3: Describe a Topic.