

Task 2 Script for Younger Learners (Routines and Books)

Title
Task 2: All About You
Purpose
<p>This task assesses listening comprehension and oral fluency through asking students to respond to questions on familiar topics that can be answered with single words, short phrases, or sentences.</p> <p>This alternate template for Task 2 is designed to engage younger learners (PreK-2) by using additional visuals and a puppet to ask questions.</p>
Language Functions
Answering questions, naming, giving simple descriptions
Proficiency Level(s)
Novice Mid (NM) – Intermediate Low (IL)
Language Expectations
Word, phrases, and short sentences using familiar vocabulary
Materials
A puppet and graphics with illustrations of each conversation topic
Length of Time
Approximately 5 minutes
Administration Guidance
<ul style="list-style-type: none"> • Create a pool of topics and questions that are familiar to your students. Make sure that the complexity and variety of questions is balanced and parallel across each topic. • Create graphics with illustrations to support each conversation topic and choose a puppet that is familiar or interesting to your students. • For each administration, select two topics that are appropriate for those students.

Instructions

Place any graphics you are using on the table and show the puppet. Alternate between the students by asking each student the same 3 questions from one topic using the puppet. Then, ask each student the same 3 questions from the second topic.

Esta es la Sra. Papagayo. Ahora la Sra. Papagayo les va a hacer algunas preguntas.

Topic 1: Routines

[Student A], Primero, hablaremos de rutinas. [Use the puppet and point to graphic]

¿A qué hora te levantas por la mañana?

¿Qué es lo primero que haces al despertarte?

¿Qué te gusta hacer después de clase?

[Student B], Ahora es tu turno.

¿A qué hora te levantas por la mañana?

¿Qué es lo primero que haces al despertarte?

¿Qué te gusta hacer después de clase?

Topic 2: Books

[Student B], Ahora, hablaremos de libros. [Use the puppet and point to graphic]

¿Qué tipo de libros te gustan?

¿Cuál es tu libro favorito?

¿Por qué [libro] es tu favorito?

[Student A], Ahora es tu turno.

¿Qué tipo de libros te gustan?

¿Cuál es tu libro favorito?

¿Por qué [libro] es tu favorito?

Transition to the next task:

Genial, gracias. Ahora, pasaremos a nuestra siguiente actividad.

What's Next?

If you have selected Track 1, go on to Task 3: Describe a Scene.

If you have selected Track 2, go on to Task 3: Describe a Process.