Task 2 Script for Younger Learners (Routines and Books)

Title
Task 2: All About You

Purpose
This task assesses listening comprehension and oral fluency through asking students to respond to questions on familiar topics that can be answered with single words, short phrases, or sentences.
This alternate template for Task 2 is designed to engage younger learners (PreK-2) by using additional visuals and a puppet to ask questions.

Language Functions
Answering questions, naming, giving simple descriptions

Proficiency Level(s)
Novice Mid (NM) – Intermediate Low (IL)

Language Expectations
Word, phrases, and short sentences using familiar vocabulary

Materials
A puppet and graphics with illustrations of each conversation topic

Length of Time
Approximately 5 minutes

Administration Guidance
- Create a pool of topics and questions that are familiar to your students. Make sure that the complexity and variety of questions is balanced and parallel across each topic.   - Create graphics with illustrations to support each conversation topic and choose a puppet that is familiar or interesting to your students.   - For each administration, select two topics that are appropriate for those students.

Instructions

Place any graphics you are using on the table and show the puppet. Alternate between the students by asking each student the same 3 questions from one topic using the puppet. Then, ask each student the same 3 questions from the second topic.

这是鹦鹉哥哥。鹦鹉哥哥想问一些关于你们的问题。

Topic 1: Routines

首先，我们来说一说日常活动。 [Use the puppet and point to graphic]
[Student A], 你每天早上几点起床？
起床以后，你会做什么？
每天放学以后，你会做什么？

[Student B], 现在轮到你了。
你每天早上几点起床？
起床以后，你会做什么？
每天放学以后，你会做什么？

Topic 2: Books

好的。现在我们来说一说看书。[Use the puppet and point to graphic]
[Student B], 你喜欢看什么样的书？
你最喜欢看哪本书？
你为什么最喜欢这本书呀？

[Student A], 现在轮到你了。
你喜欢看什么样的书？
你最喜欢看哪本书？
你为什么最喜欢这本书呀？

Transition to the next task:
真棒！谢谢你们。我们来玩下一个游戏。

What's Next?

If you have selected Track 1, go on to Task 3: Describe a Scene.

If you have selected Track 2, go on to Task 3: Describe a Process.