

## Task 2 Script for Younger Learners (Colors and Birthdays)

<b>Title</b>
Task 2: All About You
<b>Purpose</b>
<p>This task assesses listening comprehension and oral fluency through asking students to respond to questions on familiar topics that can be answered with single words, short phrases, or sentences.</p> <p>This alternate template for Task 2 is designed to engage younger learners (PreK-2) by using additional visuals and a puppet to ask questions.</p>
<b>Language Functions</b>
Answering questions, naming, giving simple descriptions
<b>Proficiency Level(s)</b>
Novice Mid (NM) – Intermediate Low (IL)
<b>Language Expectations</b>
Word, phrases, and short sentences using familiar vocabulary
<b>Materials</b>
A puppet and graphics with illustrations of each conversation topic
<b>Length of Time</b>
Approximately 5 minutes
<b>Administration Guidance</b>
<ul style="list-style-type: none"> <li>• Create a pool of topics and questions that are familiar to your students. Make sure that the complexity and variety of questions is balanced and parallel across each topic.</li> <li>• Create graphics with illustrations to support each conversation topic and choose a puppet that is familiar or interesting to your students.</li> <li>• For each administration, select two topics that are appropriate for those students.</li> </ul>

## Instructions

Place any graphics you are using on the table and show the puppet. Alternate between the students by asking each student the same 3 questions from one topic using the puppet. Then, ask each student the same 3 questions from the second topic.

这是鹦鹉哥哥。鹦鹉哥哥想问一些关于你们的问题。

### Topic 1: Colors

首先，我们来说一说颜色。 [Use the puppet and point to graphic]

[Student A], 你最喜欢什么颜色？

你为什么喜欢 [color]呢？

有什么东西是 [color]的？

[Student B], 现在轮到你了。

你最喜欢什么颜色？

你为什么喜欢 [color]呢？

有什么东西是 [color]的？

### Topic 2: Birthday

好的。现在我们来说一说生日。 [Use the puppet and point to graphic]

[Student B], 你生日是什么时候？

你生日的时候喜欢做什么？

你喜欢过生日吗？为什么？

[Student A], 现在轮到你了。

你生日是什么时候？

你生日的时候喜欢做什么？

你喜欢过生日吗？为什么？

Transition to the next task:

真棒！谢谢你们。我们来玩下一个游戏。

## What's Next?

If you have selected Track 1, go on to Task 3: Describe a Scene.

If you have selected Track 2, go on to Task 3: Describe a Process.