

Task 2 Script (Colors and Pets)

Title
Task 2: All About You
Purpose
This task assesses listening comprehension and oral fluency through asking students to respond to questions on familiar topics that can be answered with single words, short phrases, or sentences.
Language Functions
Answering questions, naming, giving simple descriptions
Proficiency Level(s)
Novice Mid (NM) – Intermediate Low (IL)
Language Expectations
Word, phrases, and short sentences using familiar vocabulary
Materials
(Optional) Graphics with illustrations of each conversation topic
Length of Time
Approximately 5 minutes
Administration Guidance
<ul style="list-style-type: none">• Create a pool of topics and questions that are familiar to your students. Make sure that the complexity and variety of questions is balanced and parallel across each topic.• If appropriate for the age of your students, create graphics with illustrations to support each conversation topic.• For each administration, select two topics that are appropriate for those students.

Instructions

Place any graphics you are using on the table. Alternate between the students by asking each student the same 3 questions from one topic. Then, ask each student the same 3 questions from the second topic.

Ahora voy a hacerles algunas preguntas.

Topic 1: Colors

[Student A], Primero, hablaremos de colores. [Point to graphic, if applicable]

¿Qué colores llevas hoy?

¿Cuál es tu color favorito?

¿Por qué te gusta el [color]?

[Student B], Ahora es tu turno.

¿Qué colores llevas hoy?

¿Cuál es tu color favorito?

¿Por qué te gusta el [color]?

Topic 2: Pets

[Student B], Ahora, hablaremos de mascotas. [Point to graphic, if applicable]

¿Tienes mascota?

If the student says no, then ask:

¿Te gustaría tener un animal de compañía?

¿Por qué? ¿Por qué no?

If the student says yes, then ask:

¿Qué tipo de mascota tienes?

¿Cómo es tu mascota?

[Student A], Ahora es tu turno.

¿Tienes mascota?

If the student says no, then ask:

¿Te gustaría tener un animal de compañía?

¿Por qué? ¿Por qué no?

If the student says yes, then ask:

¿Qué tipo de mascota tienes?

¿Cómo es tu mascota?

Transition to the next task:

Genial, gracias. Ahora, pasaremos a nuestra siguiente actividad.

What's Next?

If you have selected Track 1, go on to Task 3: Describe a Scene.

If you have selected Track 2, go on to Task 3: Describe a Topic.