

Task 2 Script (Colors and Pets)

Title
Task 2: All About You
Purpose
This task assesses listening comprehension and oral fluency through asking students to respond to questions on familiar topics that can be answered with single words, short phrases, or sentences.
Language Functions
Answering questions, naming, giving simple descriptions
Proficiency Level(s)
Novice Mid (NM) – Intermediate Low (IL)
Language Expectations
Word, phrases, and short sentences using familiar vocabulary
Materials
(Optional) Graphics with illustrations of each conversation topic
Length of Time
Approximately 5 minutes
Administration Guidance
<ul style="list-style-type: none">• Create a pool of topics and questions that are familiar to your students. Make sure that the complexity and variety of questions is balanced and parallel across each topic.• If appropriate for the age of your students, create graphics with illustrations to support each conversation topic.• For each administration, select two topics that are appropriate for those students.

Instructions

Place any graphics you are using on the table. Alternate between the students by asking each student the same 3 questions from one topic. Then, ask each student the same 3 questions from the second topic.

接下来，我想问一些关于你们的问题。

Topic 1: Colors

首先，我们来说一说颜色。 [Point to graphic, if applicable]

[Student A], 你今天穿的是什么颜色？

你最喜欢什么颜色？

你为什么最喜欢[color]？

[Student B], 现在轮到你了。

你今天穿的是什么颜色？

你最喜欢什么颜色？

你为什么最喜欢[color]？

Topic 2: Pets

好的。现在我们来说一说宠物。 [Point to graphic, if applicable]

[Student B], 你有宠物吗？

If the student says no, then ask:

你想要一个宠物吗？

为什么？

If the student says yes, then ask:

你的宠物是什么动物？

它长什么样子？

[Student A], 现在轮到你了。

你有宠物吗？

If the student says no, then ask:

你想要一个宠物吗？

为什么？

If the student says yes, then ask:

你的宠物是什么动物？

它长什么样子？

Transition to the next task:

真棒！谢谢你们。我们来玩下一个游戏。

What's Next?

If you have selected Track 1, go on to Task 3: Describe a Scene.

If you have selected Track 2, go on to Task 3: Describe a Topic.