

## Task 2 Alternate Template for Younger Learners

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| <b>Title</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Task 2: All About You                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Purpose</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>This task assesses listening comprehension and oral fluency through asking students to respond to questions on familiar topics that can be answered with single words, short phrases, or sentences.</p> <p>This alternate template for Task 2 is designed to engage younger learners (PreK-2) by using additional visuals and a puppet to ask questions.</p>                                                                                                                        |
| <b>Language Functions</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Answering questions, naming, giving simple descriptions                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Proficiency Level(s)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Novice Mid (NM) – Intermediate Low (IL)                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Language Expectations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Word, phrases, and short sentences using familiar vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Materials</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| A puppet and graphics with illustrations of each conversation topic                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Length of Time</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Approximately 5 minutes                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Administration Tips</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>• Create a pool of topics and questions that are familiar to your students. Make sure that the complexity and variety of questions is balanced and parallel across each topic.</li> <li>• Create graphics with illustrations to support each conversation topic and choose a puppet that is familiar or interesting to your students.</li> <li>• For each administration, select two topics that are appropriate for those students.</li> </ul> |

## Instructions

Place any graphics you are using on the table and show the puppet. Alternate between the students by asking each student the same 3 questions from one topic using the puppet. Then, ask each student the same 3 questions from the second topic.

This is [puppet name]. Now [puppet name] is going to ask you some questions.

[Student A], First, let's talk about [topic]. [Use the puppet and point to graphic]

Ask Student A 3 questions from Topic 1.

[Student B], Now it's your turn.

Ask Student B the same 3 questions from Topic 1.

[Student B], Now, let's talk about [topic]. [Use the puppet and point to graphic]

Ask Student B 3 questions from Topic 2.

[Student A], Now it's your turn.

Ask Student A the same 3 questions from Topic 2.

Transition to the next task:

Great, thank you. Now, we will go on to our next activity.

## Sample Questions

*Choose 3 questions for each topic you select.*

### Colors

- What colors are you wearing today?
- What is your favorite color?
- Why do you like [color]?
- What things are [color]?

### Weather

- Do you like the weather today?
- What is your favorite type of weather?
- Why is [weather] your favorite?
- What is your favorite season?
- What do you like to do during [season]?

**Pets:**

- Do you have a pet?
- *If the student says no, ask:*
  - Would you like to have a pet?
  - Why or why not?
  - What do you think is the best kind of pet?
- *If the student says yes, ask:*
  - What kind of pet do you have?
  - What is its name?
  - What is your pet like?

**Routines**

- What time do you wake up in the morning?
- What is the first thing you do after you wake up?
- What do you like to do after school?
- Why do you like to do [activity]?

**School**

- What is your favorite class?
- Why is [class] your favorite?
- What do you do in that class?
- What other things do you like to do at school?

**Books**

- What kinds of books do you like to read?
- What is your favorite book?
- Why is [book] your favorite?
- What happens in the book?

**Birthday:**

- How old are you?
- When is your birthday?
- What do you like to do on your birthday?
- What is the best thing about your birthday?

**Holidays**

- What is your favorite holiday?
- Why is [holiday] your favorite?
- When is [holiday]?
- What do you do on that day?

**Next Task**

If you have selected Track 1, go on to Task 3: Describe a Scene.

If you have selected Track 2, go on to Task 3: Describe a Process.