

Task 1 Template

Title
Task 1: The Magic Bag
Purpose
This task assesses listening comprehension through asking students to follow basic commands and assesses oral fluency through asking students to respond to questions that can be answered with single words or short phrases.
Language Functions
Identifying and naming
Proficiency Level(s)
Novice Low (NL) – Novice High (NH)
Language Expectations
Single words or short phrases using familiar vocabulary
Materials
A bag containing 10-15 objects that students can identify
Length of Time
Approximately 3–5 minutes
Administration Tips
<ul style="list-style-type: none"> • Fill the bag with 10-15 objects of one type, such as fruits or animals, that are familiar to students. These objects should be small and can be manipulatives or pictures, and you may have multiple of the same objects to allow for grouping. The objects should have clearly identifiable and varied characteristics such as color, size, and shape. • Determine the appropriate number of objects based on the age of your students. For younger learners, it may be appropriate to use fewer objects to limit distractions. • Ask both students an equal number of questions. Script questions that are parallel so that students have equal opportunities to respond.

Instructions

Place the bag of objects in the middle of the table and ask one student to empty the bag.

Now let's do an activity called the Magic Bag.

I'll ask both of you questions about the things in the Magic Bag. You'll take turns answering my questions. [Student A], please open the bag and put everything on the table.

If needed, help Student A to open the bag and spread all of the objects out on the table.

Part 1: Listening Comprehension

Alternate between the students by asking each student a question in turn. Script 6 questions in total. Questions should be parallel for the two students. Ask students to point to the objects based on simple characteristics, such as color, then to group the objects together.

Okay, let's look at what we have in the Magic Bag!

[Student A], point to the [object].

[Student B], point to the [object].

[Student A], point to the [green/big/striped] one(s).

[Student B], point to the [yellow/small/square] one(s).

[Student B], put all the [green/big/striped] ones together.

[Student A], put all the [yellow/small/square] ones together.

Part 2: Responding to Simple Questions

Spread all of the objects out on the table again. Alternate between the students by asking each student a question in turn. Script 6 questions in total. Questions should be parallel for the two students.

Now let's put all the [objects] back together in the center of the table.

Ask Student B Question 1, then ask Student A the parallel question.

Ask Student B Question 2, then ask Student A the parallel question.

Ask Student B Question 3, then ask Student A the parallel question.

Sample Questions

- **What is this?** [Point to object]
- **How many [type of objects] do you see?**
- **How many [big/small/color] ones do you see?**
- **Which [object] is bigger, an [object] or an [object]?**
- **Can you name an/another [object] that is not on the table?**
- **Which [object] is your favorite?**

Transition to the next task:

Great! [Student B], can you put everything back in the Magic Bag?

If needed, help Student B to put all of the objects back in the bag. Put the bag away and out of sight.

Next Task

Go on to Task 2: All About You.