

Task 1 Script (Animals)

Title
Task 1: The Magic Bag
Purpose
This task assesses listening comprehension through asking students to follow basic commands and assesses oral fluency through asking students to respond to questions that can be answered with single words or short phrases.
Language Functions
Identifying and naming
Proficiency Level(s)
Novice Low (NL) – Novice High (NH)
Language Expectations
Single words or short phrases using familiar vocabulary
Materials
A bag containing 10-15 objects that students can identify
Length of Time
Approximately 3–5 minutes
Administration Guidance
<ul style="list-style-type: none">• Fill the bag with 10-15 objects of one type, such as fruits or animals, that are familiar to students. These objects should be small and can be manipulatives or pictures, and you may have multiple of the same objects to allow for grouping. The objects should have clearly identifiable and varied characteristics such as color, size, and shape.• Determine the appropriate number of objects based on the age of your students. For younger learners, it may be appropriate to use fewer objects to limit distractions.• Ask both students an equal number of questions. Script questions that are parallel so that students have equal opportunities to respond.

Instructions

Place the bag of objects in the middle of the table and ask one student to empty the bag.

Ahora vamos a hacer una actividad llamada la Bolsa Mágica.

Les haré preguntas a los dos sobre las cosas de la Bolsa Mágica. Responderán por turnos a mis preguntas. [Student A], por favor, abre la bolsa y ponlo todo sobre la mesa.

If needed, help Student A to open the bag and spread all of the objects out on the table.

Part 1: Listening Comprehension

Alternate between the students by asking each student a question in turn.

Bien, ¡echemos un vistazo a lo que tenemos en la Bolsa Mágica!

[Student A], señala la vaca.

[Student B], señala el pollo.

[Student B], señala los animales grandes.

[Student A], señala los animales pequeños.

[Student A], junta todos los pájaros.

[Student B], pon todos los animales con cuatro patas juntos.

Part 2: Responding to Simple Questions

Alternate between the students by asking each student a question in turn.

[Student B], ¿Qué es esto?

[Student A], ¿Qué es esto?

[Student A], ¿Cuántos caballos ves?

[Student B], ¿Cuántos pájaros ves?

[Student B], ¿Se te ocurre algún animal que no esté en la mesa?

[Student A], ¿Se te ocurre otro animal que no esté en la mesa?

Transition to the next task:

¡Genial! [Student B], ¿puedes volver a meter todo en la Bolsa Mágica?

Gracias. Ahora, pasaremos a nuestra siguiente actividad.

If needed, help Student B to put all of the objects back in the bag. Put the bag away and out of sight.

What's Next?

Go on to Task 2: All About You.