

Task 1 Script (Animals)

Title
Task 1: The Magic Bag
Purpose
This task assesses listening comprehension through asking students to follow basic commands and assesses oral fluency through asking students to respond to questions that can be answered with single words or short phrases.
Language Functions
Identifying and naming
Proficiency Level(s)
Novice Low (NL) – Novice High (NH)
Language Expectations
Single words or short phrases using familiar vocabulary
Materials
A bag containing 10-15 objects that students can identify
Length of Time
Approximately 3–5 minutes
Administration Guidance
<ul style="list-style-type: none">• Fill the bag with 10-15 objects of one type, such as fruits or animals, that are familiar to students. These objects should be small and can be manipulatives or pictures, and you may have multiple of the same objects to allow for grouping. The objects should have clearly identifiable and varied characteristics such as color, size, and shape.• Determine the appropriate number of objects based on the age of your students. For younger learners, it may be appropriate to use fewer objects to limit distractions.• Ask both students an equal number of questions. Script questions that are parallel so that students have equal opportunities to respond.

Instructions

Place the bag of objects in the middle of the table and ask one student to empty the bag.

好的，我们来做一个游戏。这个游戏叫魔法袋子。

这个袋子里有很多小动物。我会问你们问题，请你们一个一个地回答。 [Student A], 请把袋子打开，把小动物拿出来。

If needed, help Student A to open the bag and spread all of the objects out on the table.

Part 1: Listening Comprehension

Alternate between the students by asking each student a question in turn.

好的。我们一起来看看，这里有什么。

[Student A], 请你指一指，牛在哪里？

[Student B], 请你指一指，鸡在哪里？

[Student B], 请你指出一个大动物。

[Student A], 请你指出一个小动物。

[Student A], 请把所有的两条腿的动物放在一起。

[Student B], 请把所有的四条腿的动物放在一起。

Part 2: Responding to Simple Questions

Alternate between the students by asking each student a question in turn.

[Student B], 这是什么？

[Student A], 这是什么？

[Student A], 这里有几匹马？

[Student B], 这里有几只鸟？

[Student B], 有什么动物不在这里呢？

[Student A], 还有什么动物不在这里呢？

Transition to the next task:

好的！ [Student B], 请你把所有的动物放回袋子里。

谢谢！我们来玩下一个游戏。

If needed, help Student B to put all of the objects back in the bag. Put the bag away and out of sight.

What's Next?

Go on to Task 2: All About You.