

Making Kimchi

Original task developed by Rebecca Moyer, Center for Applied Linguistics

Name of task	Making Kimchi
Performance objective being assessed	I can recognize some familiar words and phrases when I hear them spoken.
Communicative mode(s) assessed	Interpretive Listening
Language	Korean
Proficiency level being assessed	Novice
What grade/age levels is the task written for?	High School
Formative or summative?	Formative

Context

As part of their studies on food, students will make kimchi using a traditional recipe. During previous classes they have learned vocabulary words related to specific kitchen items and ingredients they will need to use when making the kimchi. This formative assessment will take the form of a Total Physical Response (TPR) activity to prepare students for the actual cooking process. Students will be asked to match the correct item to the vocabulary word spoken by the teacher.

Background and Context: Materials and Input

- Student will have access to a the following items learned during their food unit: kimchi, bowl, water, cabbage, salt, spoon, pot, sugar, Korean radish, knife, carrot, green onion, garlic, ginger, onion, fish sauce, fermented salty shrimp, hot pepper flakes, rice, “onggi” (kimchi crock)
- The teacher will call out the name of a vocabulary word and the students will have to point to or lift up the corresponding item and then repeat the word.

Instructions to Students

Today, we get to make kimchi! But, before we get started, let’s make sure we have all of our supplies and ingredients. Over there (*point to table with all of the supplies and ingredients*), we should have everything we need. I’m going to say the name of something we need and I want you to find it on the table, hold it up and repeat the word back to me. Once we are sure we have everything we need, we can start cooking!

Standards and Expected Response

Students will be assessed on their ability to understand the vocabulary word and correctly identify the corresponding ingredient or kitchen material. If they cannot correctly identify it on the first try, the teacher will take note and then come back to that item to reinforce it for the class.