



CAL Webinar

The World Around Us: Social Studies, Geography and Language in the Home

Webinar
May 15, 2020

CAL Professional Development Team
solutions@cal.org
@CAL_Linguistics
#languageapplied



Participation in Today's Webinar

- Make sure you also set up for computer audio, so can best hear us.
- Please keep your mics on **MUTE**.
- Enter your questions/chat participation in the Questions box.
- We will respond to as many as possible to make them visible to all.




Webinar Series Registration

<http://cal.org/resource-center/freesources>

The Center for Applied Linguistics (CAL) is offering **FREE** resources to that you can continue your practice, get some ready-to-use ideas, or just learn a new skill. Whether you're a teacher, administrator, policy-maker, or a student-teacher...

UP NEXT: Register for all of our upcoming live discussions:

- CAL Policy One Takes: Virtual Instruction
• Thurs., May 7 – 1:00 PM - 1:30 PM EDT
- Reenergizing the Brain: Integrating Language with Art, Physical Education, and Music in the Home
• Fri. May 8, 2020 3:00 PM - 4:00 PM EDT
- Foundations of Dual Language Education
• Tues., May 12, 2020 – 3:00 - 4:30 PM EDT
- The World Around Us: Social Studies, Geography and Language in the Home
• Fri. May 15, 2020 – 3:00 PM - 4:00 PM EDT
- Fostering Spanish Language and Literacy Development
• Tues., May 19, 2020 – 3:00 - 4:30 PM EDT
- CAL SDP for Dual Language Programs: A Focus on Scaffolding for Students Learning in Two Languages
• Tues., May 26, 2020 – 3:00 - 4:30 PM EDT
- Family and Community Wellness: Supporting Health and Learning in Summer 2020
• Fri. May 29, 2020 – 3:00 PM - 4:00 PM EDT




Archived Webinars

WATCH NOW:
Click the topics below to watch the video. Handouts and PowerPoints are included in the descriptions.

- **Cómo fomentar el desarrollo de la lengua y la lecto-escritura en español (Coming Soon)**
- **Assessing Development and Providing Feedback: Language Assessment in a Virtual Environment**
- **World Language Assessment: Adapting to a Virtual Environment**
- **Engaging Culturally and Linguistically Diverse Students and Families: Social-emotional Wellness in the Home**
 - Breathing Exercises for Kids (PDF) 562.14 kB
 - Life Boats Activity (PDF) 143.53 kB
 - Daily Reflection - A. Pinhas (PDF) 864.95 kB
 - Social Emotional Wellness at Home (PDF) 1.31 MB
- **Kitchen Chemistry and Backyard Biology: Language and Science in the Home**
 - Handout: Language and Science Activities for the Home 1.28 MB
 - Webinar PPT: Language and Science Activities in the Home 1.29 MB
- **8 Ways to Put "Social" in a Social-Distancing Language Learning Activities at Home**
 - Handout: 8 Ways to Put Social in Social Distancing 2.08 MB
 - Webinar PPT: 8 Ways to Put Social in Social Distancing 1.39 MB
- **12+ Reading & Writing Activities to Promote Literacy in Your Home**
 - Handout: Promoting Literacy in the Home 1.25 MB
 - Webinar PPT: Promoting Literacy at Home 1.68 MB
- **Beyond Numbers: Language and Math in the Home**
 - Handout: Beyond Numbers 4.02 MB



Introductions



- ✦ You've been granted a virtual tour of your favorite place in the world.
- ✦ If you could travel anywhere virtually right now, where would you go?
- ✦ Let's add some fun: make sure to indicate if you're N-S-E-W!



Introductions

Just one place? Western Canada: from Banff North to Jasper.



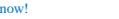
Annie Duguay

Right now I would be at Luquillo Beach which is in the South Eastern part of Puerto Rico, looking East towards the Caribbean Sea



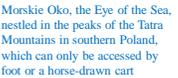
Marybelle Marrero-Colón

I would take a virtual tour of Madagascar—north, south, east, and west. My kids are really interested in Madagascar right now!



Maria Cieslak

Morskie Oko, the Eye of the Sea, nestled in the peaks of the Tatras Mountains in southern Poland, which can only be accessed by foot or a horse-drawn cart.



Maria Cieslak



Introductions



- So where would you like to be?
- Don't forget to add your directions of N-S-E-W



Chat



Agenda

- Introductions
- Educator Voices
- The language of Social Studies
- Social Studies & Geography activities
- Brainstorming session





Goals and Objectives

- Content objectives
 - We will present and brainstorm resources and activities that promote interactive social studies concepts and language.
- Language objectives
 - We will talk and chat about how to promote social studies & geography skills and language development in the home.







EDUCATOR VOICES



DLI in Distance Learning Model

Sandra A. Daniel
Language Coordinator
May 13, 2020
sdaniel@theglobeacademy.net





Distance Learning

1. Direct Instruction and Modeling
2. Discussion
3. Research and Exploration / Collaborative Tasks
4. Practice and Review
5. Assessment
6. Classroom Community
7. Parent Communication



Cul Framework (Garrison, Anderson & Archer, 2000)



Community of Inquiry

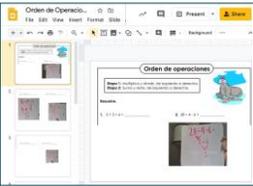
SOCIAL PRESENCE
EDUCATIONAL EXPERIENCE
COGNITIVE PRESENCE

TEACHING PRESENCE
COMMUNICATION MEDIUM



1. Direct Instruction and Modeling

- Mini Lesson to explain
- Think Aloud
- Recording Lessons
- Asynchronous and Synchronous Sessions
- Office Hours – Re-Delivery Small Group






2. Discussion

- Google Classroom posts
- Flipgrid – as turn and talks
- Office Hours
- Breakout Groups







3. Research and Exploration Collaborative Tasks

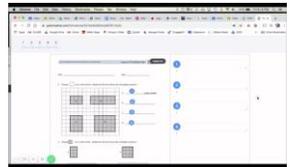
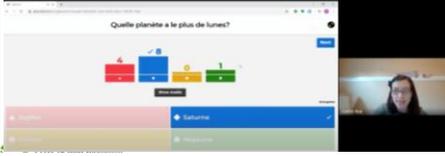
- Storyjumper
- Google Slides
- Google Docs
- Quizlet
- Kahoot
- Nearpod






4. Practice and Review

- Quizizz
- Kahoot
- Quizlet
- Formative


5. Assessment / Reflection

- Project Assessment
- Flipgrid presentation
- Google Forms
- Formative
- Share with class / Explain






6. Classroom Community

- Talent show
- Jokes
- Tongue Twisters
- Share / Show and Tell
- Question of the day
- Lunch Bunches






7. Parent Communication



- Elaboration about expectation
- Weekly Email
- Checklist
- Questions parents can ask students
- Office Hours
- Survey
- Parent and Student training sessions
- Meeting set up
- Resources

Helping Parents to Work With Their Children

- Do you know how to get the Live Sessions using the new method?
- Are you able to find comments that the West bases on your assignments?
- Do you understand how to use the website. Can you find issues to read?
- Do you know how to get in the West Office Hours when you have a question?
- Do you know how to upload pictures of your work into the Google Documents for your assignments?
- Do you know how to submit your work when you have finished an assignment?
- Do you know where to find the lessons or how to do an assignment?

If it seems that your child/ren is struggling to answer any of these questions above, please encourage them to join in on my Office Hour to get some help.



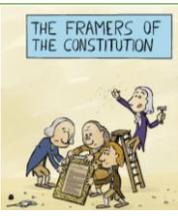
Distance Learning 2020
A Parent's Guide

Resources & Contacts: Weekly Checklist

Remember the Teachers and I created for this assignment to be an ongoing resource. Please refer back to it as you have time. We will be updating it as we go.

Weekly Checklist:

- Monday: 10:00 AM - 12:00 PM: Live Session
- Tuesday: 10:00 AM - 12:00 PM: Live Session
- Wednesday: 10:00 AM - 12:00 PM: Live Session
- Thursday: 10:00 AM - 12:00 PM: Live Session
- Friday: 10:00 AM - 12:00 PM: Live Session
- Saturday: 10:00 AM - 12:00 PM: Live Session
- Sunday: 10:00 AM - 12:00 PM: Live Session



THE LANGUAGE OF SOCIAL STUDIES

 PreK-12 ELL Education

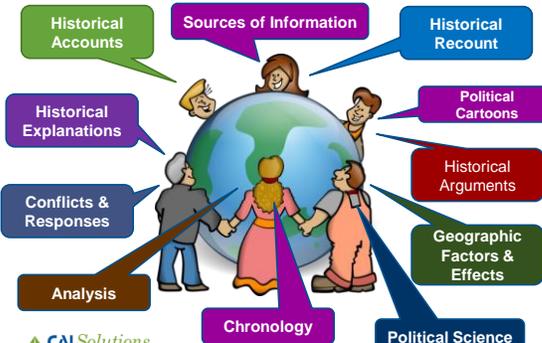
What Does this Word Cloud tell us about Social Studies?



Chat

 PreK-12 ELL Education

Social Studies Language Tells Us a Story

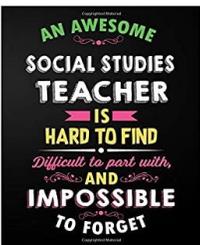


 PreK-12 ELL Education

Take into consideration...

□ Some of the challenges that teachers face when helping English learners master social studies content are:

1. **Background knowledge** ELs may not have the same background knowledge that their peers have or that textbook authors take for granted



Robertson, K. (2012). Preparing an Engaging Social Studies Lesson for English Language Learners. *Colorin Colorado*. Retrieved: <https://www.colorincolorado.org/article/preparing-engaging-social-studies-lesson-english-language-learners#video>

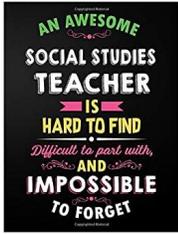
 PreK-12 ELL Education

Take into consideration...

2. **Difficulty learning from textbooks.** In social studies texts, facts and details are often condensed and authors often omit the type of concrete or anecdotal detail that can help ELs relate to unfamiliar concepts from their own experiences. Textbooks often contain a high concentration of new and complex vocabulary or sophisticated sentence structure
3. **Difficulty learning from lectures.** Some ELs find it difficult to understand different teachers' accents and pronunciations. Others may have lived in the U.S. too short a time to have developed sufficient listening skills. Social Studies vocabulary plays various roles depending on the context. Using words from idioms, political cartoons, or vernacular to the academic style is tricky.

 PreK-12 ELL Education

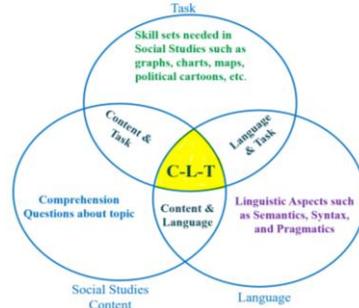
Take into consideration...



4. **Different perspectives** - ELs bring their own valuable and important experiences to the classroom. Often those experiences can be connected to the content in meaningful ways; however, if different points of view or ideas aren't expressed or identified, students will miss key concepts and ideas in the lesson.
5. **Academic language and vocabulary** ELs must learn the academic language and vocabulary needed to comprehend and produce new content — all while learning the new content and concepts at the same time!

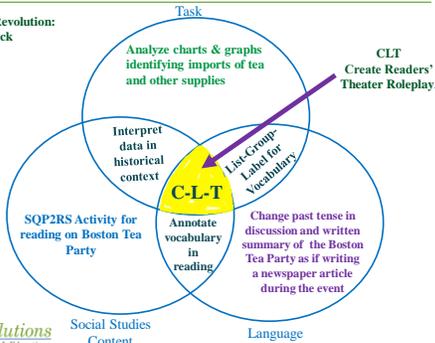


Language–Content–Task Framework in Soc. St.



Language–Content–Task Example

Topic: American Revolution:
Colonists strike back



Transition Words and Phrases

□ Transition words and phrases:

- signal relationships between ideas
- help readers understand the logic of how ideas fit together
- are used in persuasive and argumentative writing



Transition Words Cause and Effect	Transition Words Comparison	Transition Words Contrast
<ul style="list-style-type: none"> • Therefore • So • Because • Thus • Since • Hence • As a result of • Consequently • Due to • In order to • If...then... 	<ul style="list-style-type: none"> • In the same way • In like manner • Similarly • Like • Equally • For the same reason • Similar to • As compare to • Likewise 	<ul style="list-style-type: none"> • But • However • Otherwise • Unlike • Conversely • In spite of • At the same time • On the other hand • Sometimes • Nevertheless • In contrast



Poll #2

- How much social studies are you adding to your home lessons?
- A great deal, through hands-on activities and reading
 - Some, though hands-on activities and reading
 - Mostly through online videos or apps.
 - I've added a little social studies to our discussions
 - Not really adding social studies into our lessons



SOCIAL STUDIES AND LANGUAGE ACTIVITIES



Google Lit Trips



Google Lit Trips READING THE WORLD

Googlelitrips.org

A collection of immersive 3D literary field trips where students virtually become traveling companions with characters in stories commonly taught in grades Kindergarten through high school

Request a Lit Trip

K-5 Titles	6-8 Titles	9-12 Titles
Abuela	Walk Two Moons	The Kite Runner
Are We There Yet	Esperanza Rising	Frankenstein
Bud Not Buddy	Fever 1793	Ann Frank: The Diary of a Young Girl
Number the Stars	Journey to Topaz	In Search of Beowulf
Pedro's Journal	Marching for Freedom	Macbeth
We All Went on Safari	Sugar Changed the World	Night
The Yellow Balloon	Remote Man	The Aeneid
Riding Freedom	The Slave Dancer	The Catcher in the Rye
The Armadillo from Amarillo	Underground to Canada	The Grapes of Wrath
Make Way for Ducklings	The Sisterhood of the Traveling Pants	The Odyssey
Bonyo Bony	The Watson Go to Birmingham	Farewell to Manzanar
Paddle to the Sea	Birmingham	Hiroshima
A Small Dog's Big Life	Blood on the River	Things That Must Not Be Forgotten
I Spy New Zealand	Hana's Suitcase	

 PreK-12 ELL Education

Google Lit Trips

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A Small Dog's Big Life	Blood on the River	Things That Must Not Be Forgotten
I Spy New Zealand	Hana's Suitcase	

 PreK-12 ELL Education

Google Lit Trip

One-Time Only Google Lit Trip Member Registration

- Go to the Google Lit Trips website (<https://www.GoogleLitTrips.org>)
- Upon submitting your registration an automated confirmation email from GLT Global ED
- A donation is NOT necessary to request a Lit Trip
- Make sure you have Google Earth installed to use the Google Lit Trip

Requesting a Google Lit Trip

- Grade level groupings are approximations. You may find titles of interest in the grade levels just above or below the actual grade level you teach.
- After you requested a Lit Trip, click on the automated email from GLT Global ED. Google Earth will automatically open your requested Google Lit Trip ready to present



 PreK-12 ELL Education

Nearpod Virtual Reality Field Trips

¡Vámanos à Peru!





 PreK-12 ELL Education

Oral History Using Apps

- Have students select a family member to interview as well as a time period/topic.
- Have students research the time period/topic and write 7-12 questions, depending on their grade levels.
- Have students or the interviewee share artifacts and pictures to amplify the discussion.
- Have students interview their family members via phone, conference platforms or other apps.
- Mini-lessons may include:
 - Selecting sources about the time period/topic.
 - Developing open-ended questions.
 - Asking follow-up questions.

 PreK-12 ELL Education

Sample Topics

- World events
- Family immigration stories
- Joyous family news or celebrations
- An activity from childhood, adolescence, or young adulthood
- Best friends at various times in life
- A scary time and how you got through it
- Changes in technology throughout life
- Career decisions




 PreK-12 ELL Education

Oral History Brainstorming Sheet

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Oral History Project Brainstorming Sheet

Name: Anna Interviewer: David From

Subject of interview: world event quarantine personal experience childhood

Time period: 1980s

Facts about this time period	Anecdotes or anecdotes
<ul style="list-style-type: none"> public school (public) and there was no vaccine available A's mostly affected children the part of school was going people did not know how it was transmitted at first 	<ul style="list-style-type: none"> school from 1980s you & family were there

Possible Questions:

- Do you remember the outbreak?
- Did you have any friends or cousins who had "it"?
- How did you feel about it?
- What did your parents say about it?
- What did they say about it to school?
- Do you remember when they got the vaccine?
- Do you remember when they got the vaccine?
- Do you think the led you to be a nurse?

For more questions, visit StoryCorps: <https://www.storycorps.org/43-answers.com/great-questions.pdf>

StoryCorps Suggested Questions

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Oral History Project Note-Taking Sheet

Name: _____ Interviewer: _____

Subject of interview: _____ Time period: _____

Questions	Answers

GRANDPARENT QUESTIONS:

- Where did you grow up?
- What was your childhood like?
- Who were your favorite relatives?
- What was my mom/dad like growing up?
- Do you remember any songs that you used to sing to her/him? Can you sing them now?
- What is the worst thing she/he ever did?
- What were your parents like?
- What were your grandparents like?
- Are you proud of me?

What is a good question about living through the COVID-19 pandemic?



Chat

CAL Solutions
PreK-12 ELL Education <https://storycorps.org-staging.s3.amazonaws.com/uploads/great-questions.pdf>

StoryCorps Questions

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COVID-19 PANDEMIC QUESTIONS:.....

- How has living through this experience made you feel?
- Are you afraid? What frightens you?
- What has given you comfort and hope during this time?
- What has been the most challenging part of this experience?
- What is the toughest part of your days right now? The best?
- What's the biggest way your life has changed because of the pandemic?
- Is there someone you can't see right now who you really wish you could?
- How is this experience different from other historical events you've lived through?
- If you could ask anyone from your life, living or dead, for advice on getting through this, who would it be and what would you ask them?
- Do you or have you had COVID-19? What is/was that experience like for you?
- What memory of this time do you think will stay with you?
- Has this experience changed you? If so, how?
- What have you learned from this experience?
- Who do you most worry about in your family or circle of friends right now?
- If the quarantine ended tomorrow, what's the first thing you'd do?
- Is there anything you want to say to me given what we're living through at this moment?

CAL Solutions
PreK-12 ELL Education <https://storycorps.org-staging.s3.amazonaws.com/uploads/great-questions.pdf>

Other Family History Apps

CAL Webinar: The World Around Us-Social Studies & Language

- [StoryCorps](#)
- [Treelines](#)
- [Twile](#)
- [FamilySearchMemories](#)



CAL Solutions
PreK-12 ELL Education

HANDS-ON FUN

CAL Webinar: The World Around Us-Social Studies & Language



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Family Language Tree

CAL Webinar: The World Around Us-Social Studies & Language

- Activities**
 - Interview family members about the languages they speak or learned
 - What language(s) did they acquire/learn?
 - Why did they learn/acquire the language(s)?
 - How did they use the language(s)?
 - What was their proficiency levels of each language acquired/learned?
 - Create a family language tree using a family tree template
- Extension Activities**
 - Create a family history report, scrapbook, audio book, website to share with family and classmates
 - Create a map with pins to track the languages or the places where your family members acquired the language

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Create a time capsule!



- Consider
 - Time-frame: when do you want this discovered?
 - Audience: who is this for?
 - You?
 - Future generations of your family?
 - Future class at your school?
 - Unknown future person?



Create a time capsule!



- Brainstorm items to include
 - Non-perishable
 - Representative
 - Personal
 - Appropriately sized
 - Put paper inside plastic sleeves or bags



Create a time capsule!

Item	Significance	Name (if chosen)
Fabric scrap from sewing a mask, might include a label in a bag	Making masks is important at this time but has never been important to me before. I don't want to include a mask because we need them!	Kate
A sticky note reminder to join a distance learning class	We can't be together in class and this represents distance learning	



Create a time capsule!



- Write a letter to include
- Support your learners:
 - Write a letter together
 - Provide a word bank from words you've brainstormed together
 - Provide a model letter
 - Provide a script to follow



Create a time capsule!



- Speak:** explain your items for inclusion
- Support your learners:
 - Provide sentence frames
 - I included _____ because _____.
 - _____ represents this time to me because _____.
 - _____ is important to me because _____.
 - In the future, I want people to know _____ about this time.
 - Provide labels or names for items



Create a time capsule!



- Decide where you will "bury" your time capsule
 - Outdoors with a marker
 - Inside in a tucked away place like a closet or a storage space
- Use an appropriate container
 - Metal or glass are best for outside
 - A sturdy box could work for inside



Create a time capsule!



- Reflect on experience with a multi-media presentation:
 - Flipgrid video
 - Google slide presentation



Listing of Resources

- Mr. Donn Social Studies Website
<https://www.mrdonn.org/>
- Geography games
<https://www.littlepassports.com/blog/educational/6-geography-games-make-learning-fun/>
- Nearpod: <https://nearpod.com>
- National Geographic:
<http://www.nationalgeographic.org/education/student-experiences/explorer-classroom/sessions/>
- Google Lit Trips
<https://www.GoogleLitTrips.org>
- Facing History and Ourselves (Journaling during the pandemic):
<https://www.facinghistory.org/educator-resources/current-events/student-journaling-during-coronavirus-pandemic>



Your Turn

- Which activities would you like to adapt and use from home?
- What science activities or resources have you been engaging in with your students or kids?





Upcoming Topics

Date	Topic
May 19, 2020	<i>Foundations of Dual Language Education</i>
May 26, 2020	<i>CAL SIOP for Dual Language Programs: A Focus on Scaffolding for Students Learning in Two Languages</i>
May 29, 2020	<i>Family and Community Wellness: Supporting Health and Learning in Summer 2020</i>



<http://cal.org/resource-center/freesources>

Other Online Learning Opportunities

- CAL's self-paced asynchronous courses:
 - Academic Literacy Development for English Learners
 - Foundations of Literacy: The Nature of Reading
 - Fundamentals of Sheltered Instruction: Featuring the SIOP Model
 - **Register now! Building Background and Comprehensible Input: CAL SIOP Essentials**

<http://www.cal.org/what-we-do/online-courses>

 - All courses are ~ 5 hours of course time
 - After completion, participants receive a *CAL Certificate of Completion* that can often be used to obtain continuing educational credits from your school or district.



CAL SIOP Training of Trainers: Now Online!

- Join us for a flipped classroom experience with asynchronous and synchronous learning, leveraging best practices in online learning and instruction.
 - [CAL SIOP TOT: Foundations](#)
 - [CAL SIOP TOT: Advanced Coaching Strategies](#)




Questions? Email solutions@cal.org

Thank You

- View this webinar and download the handouts on our [CAL Resources](http://www.cal.org/resource-center/freeresources) page: <http://www.cal.org/resource-center/freeresources>
- Join us Friday, May 29th 3-4pm EST: *Family and Community Wellness: Supporting Health and Learning in Summer 2020*
 - <https://attendee.gotowebinar.com/register/7995907348703631373>



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