

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Traditional Assessment: Floating and Sinking

*Science Objective 1.10:* Students will be able to identify objects that can float or sink.

1. Write the words in the table to show if they can float or sink:
  - Beach ball, penny, sailboat, stick, bowling ball, rocks, floater

Floating	Sinking

2. Use the words above to write sentences about if the object floats or sinks.

---

---


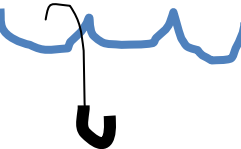
Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Adapted Assessment: Floating and Sinking

*Science Objective 1.10:* Students will be able to identify objects that can float or sink.

1. Cut out the pictures.
2. Paste the pictures to show if it can **float** or **sink**.



 <b>Floating</b>	 <b>Sinking</b>

Read the sentences. Think about if the object **floats** or **sinks**. Then write **float**, **floats**, **sink**, or **sinks** on the lines. Remember to think about how many there are.

1. The bowling ball sinks in water.
2. The leaves float in water.
3. The rocks \_\_\_\_\_ in water.
4. The sailboat \_\_\_\_\_ in water.
5. The beach ball \_\_\_\_\_ in water.