

Classroom and Students

What is the target language to be assessed?

What is the grade level of my students?

What are the proficiency levels of my students?

How many students are in my class?

What are the strengths and weaknesses of my students?

Needs Assessment



A Guide for World Language Educators

What testing accommodations do I need to provide?

Purposes

What do I want to know about my students' language abilities?

What skills do I want to assess?

How will I use the test results? What decisions will be made based on the results?

Who are the different stakeholders involved? Who will receive the test results?

Resources

What test administration formats are practical for my context? (e.g. individually or in a group, paper-based or computer-based, etc.)

Who is available to administer and score the assessment? What resources are available for training and preparation?

How much time can be allotted for administering and scoring the assessment?

How much funding is available for assessment?