

## CAL English Proficiency Tests At A Glance

### *CAL English Proficiency Test for Teachers (CAL EPT Teachers)*

The *CAL EPT Teachers* measures the English language proficiency of nonnative English-speaking teachers in four skills (reading, writing, speaking, and listening). An informative score report summarizes the examinee's skills according to CEFR proficiency levels and provides further information to meet employment certification, funding, and reporting requirements.

CEFR Level Range:	A1-B2
Skills:	Reading, Writing, Listening, and Speaking
Test Format:	Paper-based and computer-mediated
Population:	English Teachers in EFL contexts
Approximate Test Length:	2 hours

#### Test Format

Section	Time	Description	Number of Items/Tasks
<b>Reading</b>	55 minutes	Paper-based reading passages	61
<b>Writing</b>	45 minutes	Paper-based writing tasks	4
<b>Speaking/ Listening</b>	15 minutes	Face-to-face computer-mediated interview	6-25 (computer-adaptive)

#### Scores/Results

Examinees receive an official score report that provides a global CEFR level and a CEFR level for each test section. Scores may also be interpreted through other local reporting systems.

**Questions? Email [assessments@cal.org](mailto:assessments@cal.org)**

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### *CAL English Proficiency Test for Students: 4 Skills (CAL EPT Students: 4 Skills)*

The *CAL EPT Students: 4 Skills* is a suite of assessments with two tests – one test may be used with students in the upper years of primary education and one test may be used with students in the lower years of secondary education. The assessments are designed to measure the English proficiency of students of English in Latin America in order to provide information to administrators, educators, families, and students about students’ growing English language proficiency.

CEFR Level Range:	A1-B1
Skills:	Listening, Reading, Writing, and Speaking
Test Format:	Paper-based and computer-mediated
Population:	English language learners in EFL contexts <ul style="list-style-type: none"> <li>• Primary, years 4-6, ages 10-12</li> <li>• Secondary, years 1-3, ages 13-16</li> </ul>
Approximate Test Length:	2.5 hours

#### Test Format

Section	Approximate Time	Description	Number of Items/Tasks
<b>Listening</b>	45 minutes	Audio/paper-based listening items	34-36
<b>Reading</b>	45 minutes	Paper-based reading passages	34-36
<b>Writing</b>	30 minutes	Paper-based writing tasks	4
<b>Speaking</b>	6-8 minutes	Face-to-face computer-mediated interview	6-17 (computer-adaptive)

#### Scores/Results

Examinees receive an official score report that provides a global CEFR level and a CEFR level for each test section. Scores may also be interpreted through other local reporting systems.

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## CAL English Proficiency Tests At A Glance

### ***CAL English Proficiency Test for Students: Listening and Reading (CAL EPT Students: Listening and Reading)***

The *CAL EPT Students: Listening and Reading* is a suite of assessments with two tests – one test may be used with students in the upper years of primary education and one test may be used with students in the lower years of secondary education. The assessments are designed to measure the English proficiency of students of English in Latin America in order to provide information to administrators, educators, families, and students about students’ growing English language proficiency.

CEFR Level Range:	A1-B1
Skills:	Listening and Reading
Test Format:	Paper-based
Population:	English language learners in EFL contexts <ul style="list-style-type: none"> <li>• Primary, years 4-6, ages 10-12</li> <li>• Secondary, years 1-3, ages 13-16</li> </ul>
Approximate Test Length:	1.5 hours

#### **Test Format**

Section	Approximate Time	Description	Number of Items/Tasks
<b>Listening</b>	45 minutes	Audio/paper-based listening items	34-36
<b>Reading</b>	45 minutes	Paper-based reading passages	34-36

#### **Scores/Results**

Examinees receive an official score report that provides a global CEFR level and a CEFR level for each test section. Scores may also be interpreted through other local reporting systems.

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## CAL English Proficiency Tests At A Glance

### *CAL English Proficiency Test Diagnostic for Students (CAL EPT Diagnostic)*

The *CAL EPT Diagnostic* is a suite of assessments with two tests – one test may be used with students in the upper years of primary education and one test may be used with students in the lower years of secondary education. The *CAL EPT Diagnostic* is a quick three-skilled test that measures the listening, reading, and writing ability of English language learners.

CEFR Level Range:	A1-B2
Skills:	Listening, Reading, and Writing
Test Format:	Paper-based
Population:	English language learners in EFL contexts <ul style="list-style-type: none"> <li>• Primary, years 4-6, ages 10-12</li> <li>• Secondary, years 1-3, ages 13-16</li> </ul>
Approximate Test Length:	75 minutes

#### Test Format

Section	Approximate Time	Description	Number of Items/Tasks
<b>Listening</b>	30 minutes	Audio/paper-based listening items	21-22
<b>Reading</b>	20 minutes	Paper-based reading passages	21-22
<b>Writing</b>	25 minutes	Paper-based writing tasks	2

#### Scores/Results

Examinees receive an official score report that provides a global CEFR level and a CEFR level for each test section. Scores may also be interpreted through other local reporting systems.

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