## Outcomes from a 9010 TWI Program in California

- This program has been in operation for over 7 years, so its students are in middle school.
- Background Information on Students:
- 68\% ELL, 32\% EP
- Of ELL: 63\% on free lunch
- Of EP: 35\% on free lunch; 69\% Latino \& 13\% Anglo
- Remember -- in interpreting norm-referenced tests, NCEs of 45-

55 represent grade-level scores.

## Growth in English Proficiency Previous ELL Students

The students made good growth in developing proficiency in English.



## Reading Achievement Assessed in Spanish (SABE2) TWI vs. District vs. State

- EPs, FEPs, \& ELLs ${ }^{100}$ scored above average to very high.
- They scored higher than the state and equal or superior to district averages. 40
- Scores decreased, 30 (still above average) after 6th grade--when students moved to the middle school.



## Reading Achievement Assessed in English (CAT6)

 Previous ELL Students TWI vs. District vs. StateGrades 3 through 7 assessed in 2004; only Grades 3 and 7 assessed in 2005.
ELL Students
Below Average to Average


FEP Students
At Grade Level


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## Reading Achievement Assessed in English (CAT6) EP Students -- TWI vs. District vs. State

 Grades 3 through 7 assessed in 2004; only Grades 3 and 7 assessed in 2005.- English speakers scored average and comparable to or higher than state and district averages for English speakers learning only in English.
- Middle school 7th graders scored below average in 2005.




## English Language Arts (CST) Grades 3-8 ---All Previous ELLs



[^0]
## Math Achievement Assessed in Spanish (SABE2)

 TWI vs. District vs. State- ELLs, FEPs, EPs scored well above average to very high.
- All grade levels, especially 6-8th, TWI students outscored their peers in the state and district.
- Middle school scores decreased.



## English Math (CAT6)

## Previous ELL Students -- TWI vs. District vs. State

Grades 3 through 7 assessed in 2004; only Grades 3 and 7 assessed in 2005.
ELL Students



FEP Students
At Grade Level

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## English Math (CAT6) English Speakers

Grades 3 through 7 assessed in 2004; only Grades 3 and 7 assessed in 2005.

- English speakers scored average to above average and at least as high as state and district averages for English speakers learning only in English, except last year's 7th graders, which scored below district and state averages.





[^0]:    9010 TWI Program -- Dec 2006

